

The Curriculum Newsletter

Reception



An Overview of the Topic

This Term, our topic is "All About Me". We will be learning about lots of different sub topics, from Our Senses to People Who Help Us. We will explore many things about ourselves, including who is in our family and all about our bodies and emotions! The children will have the chance to talk about their families and home life and share photos and experiences of these. We will finish the term learning about special celebrations such as Diwali and Christmas.

The Core Areas of Learning

<u>Personal, Social and Emotional Development</u>	<ul style="list-style-type: none"> • Learn about rules and behavioural expectations and why we have them. • Develop self-confidence and awareness through talking about themselves and their interests. • Learn to make positive relationships through demonstrating friendly behaviour. • Consider the consequences of their own actions.
<u>Communication and Language</u>	<ul style="list-style-type: none"> • Learn how to respond to simple instructions. • Learn appropriate ways to speak to each other, taking turns to speak and to listen. • Use language to create roles whilst engaging in role play or small world activities. • Listen to stories with increasing attention and recall. • Begin to concentrate on a task either chosen by them or prescribed by an adult.
<u>Physical Development</u>	<ul style="list-style-type: none"> • Focus on changing for PE independently. • Develop the ability to steer and ride various ride on toys, negotiating spaces and avoiding obstacles. • Learn to build and balance with a range of large scale equipment. • Learn to work safely with a wide range of small and large equipment and tools. • Develop fine motor control by engaging in tasks such as threading, sewing, drawing and writing.
<u>Literacy</u>	<ul style="list-style-type: none"> • Learn to recognise some high frequency sight words in reading books and in the environment. • Learn to recognise and write their own names. • Learn to form some letters correctly. • Learn how to recognise letter sounds and blend them together to read a word.
<u>Mathematics</u>	<ul style="list-style-type: none"> • Learn to say number names in order. • Begin to count accurately a given set of objects. • Learn to respond appropriately to number rhymes and songs. • Learn to sort objects using both given and their own criteria. • Look at shapes in the environment. • Follow and create simple patterns.
<u>Understanding the World</u>	<ul style="list-style-type: none"> • Learn about different occupations and ways of life. • Learn about the things that make them unique. • Look closely at similarities, differences, patterns and change around them. • Show care and concern for each other and for the school environment. • Begin to develop the skills needed to operate simple ICT equipment. E.g. iPads, Beebots or cameras.
<u>Expressive Arts and Design</u>	<ul style="list-style-type: none"> • Begin to build a repertoire of songs. • Construct using a wide range of materials, with a specific purpose in mind. • Use simple tools safely and effectively. • Experiment with different mark making tools and techniques. • Express ideas through imaginative play.

Visits and Visitors
<ul style="list-style-type: none"> Trip to Imagination Town, Grantham and Grantham Fire station- Friday 8th November

Reminders	
<u>Homework</u>	Homework will be handed out every Monday. This may be returned on any day following this. You may decide to photograph your child's learning and share with us on Tapestry.
<u>Outdoor clothing</u>	Please make sure that your child has a suitable coat at school, as they will be expected to learn outside each day. As the children will be outside in all weather conditions, it would be beneficial to provide wellies to be kept at school.
<u>P.E</u>	PE will be on a Friday, so please ensure that named PE kits are in school all week.
<u>Reading</u>	Reading sessions with the class teachers will take place throughout the week. Your child will read at least twice a week, and will change their book when they have read it at home.

<u>How Can you Help?</u>
<ul style="list-style-type: none"> Please regularly listen to your child read and record this in your child's reading record. Please help your child to learn to recognise their sight words. These will be tested on a Friday. Please support your child in learning to recognise their number flash cards in and out of order. Research areas of the Curriculum with your child. The homework sheet will provide ideas of activities you can do to support your child.

<u>Other</u>
<p>To research any of the topic areas which have been outlined in this newsletter, please visit the school website on :</p> <p style="text-align: center;">www.witham-st-hughs.co.uk/</p> <p>Once there, select the correct year page where you will find numerous games, activities and websites to strengthen and support learning throughout the term.</p>
<p><i>We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know. If you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.</i></p>