



Witham St Hughs Academy 2012-2018

The Phonics Outcomes and Approach

At Witham St Hughs Academy, we are very proud of our achievements in Phonics. We have been consistently high achieving in this area with regards to the outcomes in Key Stage One over a number of years.

We have received an extremely exciting letter from Nick Gibb, Minister of State for schools over the past few years. He informed us that with 97-100% of pupils at Witham St Hughs Academy reaching or exceeding the pass mark in the phonics check, our school is in the top 3 per cent of all primary schools in the country.

Our Data can be viewed within the table below:

	2012	2013	2014	2015	2016	2017	2018
% of Pupils	97%	100%	97%	97%	100%	97%	97%
National %	58%	69%	74%	77%	81%	81%	82%
Number of Pupils in the cohort	30	30	45	45	45	60	60

- 100% of pupils passed in Y2 if they did not pass in Year One.

The Approach

We use The Read Write Inc phonics approach to support the teaching of phonics in Key Stage One. This is combined with high quality first teaching, working closely with parents and a range of highly targeted intervention approaches to ensure that all pupils achieve to their potential in phonics. It is also combined with approaches to support a love of reading and a targeted approach to ensure that the early acquisition of language is meeting age related expectations and beyond .

Currently, Witham St Hughs Academy has been identified as one of only 32 schools nationally to be recognised as an English Hub Lead School. The aim of this funding is to support other settings within the region with regards to phonics, early reading and language. As a result of this, highly trained English Specialists are identified amongst the teaching staff.