

**Witham St Hughs Academy**  
**Sports Premium Grant 2018/19 Summary**



In July 2017, the government increased this amount to enhance the Physical Education and Healthy Lifestyles curriculum. At Witham St Hughs Academy in 2018-2019, the school will receive the increased funding of £16,000 and a further £10 per pupil.

This initiative has been devised to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport across primary schools. It is intended that this funding will promote healthy lifestyle choices and give children the opportunities to reach the performance levels they are capable of.

We will ensure that sport and P.E. provision addresses the needs of all pupils, including those who belong to disadvantaged, vulnerable and gifted groups.

All our work will be aimed at increasing attainment, participation, improving confidence and skills whilst encouraging a life-long love of sport together with an understanding of the health benefits participation in sports activities brings.

At Witham St Hughs Academy our intention is to allocate the funding in the following ways;

- Employing qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in sport specific PE.
- To enhance the development of physical life skills such as swimming and cycling.
- Establishing links with local secondary schools to gain access to high quality sports facilities and highly trained sports professionals.
- Developing a PE Partnership with other local Primary Schools, to promote competition within peer groups, throughout the school.
- Establish a competition network between LEAD Academies.
- Enhancement of extra-curricular clubs with the emphasis on encouraging our less active children to participate.
- Development of sports teams in KS2, to ensure skills progression and production of a more effective and competitive squad.
- Purchasing equipment and resources to develop a non-traditional activity, such as Archery.
- Establishing partnerships with local community sports clubs to enable children to experience a wider variety of activities.
- Recognising and supporting children who are Able, Gifted and Talented in PE and sports.

**Witham St Hughs Academy**  
**2018-2019**

**Total Planned Expenditure for 2018/19: £19,150**

<b>Summary of planned Sports Premium Expenditure 2018/2019</b>	
<i>PE Sports Specialist Teacher to upskill teachers</i>	<b><u>£10,640</u></b>
<i>Transport to competitions and sporting events</i>	<b><u>£2,000</u></b>
<i>Extra-curricular clubs</i>	<b><u>£1,760</u></b>
<i>Healthy Lifestyles (see Healthy Lifestyles document)</i>	<b><u>£1,000</u></b>
<i>Playground markings</i>	<b><u>£1,000</u></b>
<i>Inter-school competition</i>	<b><u>£750</u></b>
<i>Intra-school competition</i>	<b><u>£100</u></b>
<i>Cycling</i>	<b><u>£500</u></b>
<i>Resources</i>	<b><u>£500</u></b>
<i>Experience days</i>	<b><u>£500</u></b>
<i>Swimming top up for Year 6 pupils (5 pupils)</i>	<b><u>£400</u></b>
<b>Total</b>	<b><u>£19,150</u></b>

**Action Plan: Effective use of the Primary PE and Sport Premium 2018/2019**

<b>Key Action</b>	<b>Objectives</b>	<b>Success Criteria</b>	<b>Impact and Evidence</b>	<b>Cost</b>	<b>Sustainability</b>
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school.  Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE.  Identify areas where further training is required.	All lessons are graded good or better.  Lesson observation forms.	£0	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place.  Specialist Teachers are given non-contact time to prepare assessment tools.	Evidence of progress and attainment in PE.	£0	Teachers will be confident in the skills underpinning PE sessions and how to assess them.
To provide CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this	Lesson observations.	£10,640	This will lead to sustainability as all staff will be upskilled and feel confident to teach PE.

		through a mentoring programme with the sports coaching specialists.			
Transport to sports events and competitions.	To provide transport for children to attend local sports events and competitions (including the newly established LEAD Lincolnshire Hub competitions)	An increase in the number of sports events attended.	Order forms. Photographs.	£2,000	Exposure to new sports and competitions will link to grassroots clubs. Establish links with schools for a competition network to provide greater opportunities.
To run a wide range of sporting extra-curricular activities.	<p>Ensure that children have the opportunity to experience a wide range of sports in extra-curricular sessions.</p> <p>Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and archery.</p> <p>Continue to offer clubs such as gymnastics, dance, dodgeball and football.</p> <p>Fund clubs with lower pupil numbers to allow equal opportunity.</p>	<p>Encourage every child to participate in one club.</p> <p>Investigate what other clubs children would like through pupil discussion.</p>	Survey of participation.	£1,760	<p>Staff will benefit from team teaching alongside sport specific experts which will develop their skills and enable them to run the club independently.</p> <p>Children will experience a wider variety of sports which will encourage them to join local clubs.</p>
Healthy Lifestyles (resources, e.g. food for cooking, pedometers).	All pupils to experience healthy lifestyle, nutrition and physical activity lessons.	Pupils to have a greater understanding of how nutrition and physical activity can have a positive impact on their lives.	<p>Book scrutiny.</p> <p>Pupil discussions.</p> <p>Photographs.</p>	£1,000	Pupils will have greater knowledge to make informed decisions to lead a healthy and active lifestyle.
Playground markings.	Playground marking to be created which encourage physical activity through games and targeting fitness.	<p>Children becoming more physically active during play times.</p> <p>The markings having a positive impact on the children within the academy.</p>	<p>Order forms.</p> <p>Photographs.</p> <p>Pupil interviews.</p>	£1,000	<p>Children will have a framework available during independent play to create their own games. This will increase their knowledge and confidence with leading physical activity.</p> <p>Children will be able to record how much physical activity (health and fitness related) that they do during a break time.</p> <p>This encourages children to take part in</p>

					at least 30 minutes of physical activity per day.
To actively participate in sports events (inter school competition)	To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions). To ensure that 100% of KS1 children attend a competitive sporting event and to provide additional provision for SEN and G&T.	Success at tournament e.g. football, athletics, swimming gala and MSP inter-school competitions.  All children can speak about a sporting event that they have taken part in outside of school.	Photographs of child participation.	£750	Pupils will view competition positively.  Play leaders to replicate competitions during lunch and break times.
To improve intra-school competition.	Use play leaders, teachers and specialists to ensure that children have intra-school competitions (one per term).	Intra-schools developed further this year whole key stage focus days.	Photographs of child participation.  Pupil survey.	£100	This will raise the profile of competition within the academy.  Play leaders will promote their teams and create engaging competitions during lunch times.
To increase children's skills and access to cycling.	Provide children with broader experiences in PE.	Children in Year 1 will complete a 7 week bespoke cycling proficiency course.	Register.  Assessment data.	£500	The bespoke cycling proficiency course will support those children still learning to ride and teach road safety to able riders in preparation for Bikeability in KS2.
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school.  Invest in resources to enhance healthy lifestyles curriculum.	Staff have confidence to teach PE as resources are organised and correct.  Extra-curricular clubs have the correct equipment to run effectively.	Order forms.  Photographs.  Pupil survey.	£500	This will increase participation in physical activity as it allows for more children to be physically active at any one time.
Experience days	To offer pupils experiences (e.g. OAA, Forest School, meeting athletes)	Pupils experience and enjoy alternative ways to be physically active in the outdoors.	Pupil survey.  Photographs.	£500	This gives children more variety when choosing how to be physically active and therefore enable greater participation.  Positive impact on

					gross motor skills.  Team building/life skills.
Swimming top up	To offer pupils who did not meet required 25m in KS2 the opportunity to have a 12 week block of swimming lessons.	Pupils will have developed the necessary skills to swim 25m.	Swimming data collection.  Certificates. Observations.	£400	Life skill/water safety gained for maximum amount of pupils.
To provide children with greater access to competitive sports at break times.	Multi Sport Pro Specialist Teachers to organise games during these times and enhance skills needed to be Sports Leaders.	Skills embedded to promote Sports Leaders in KS2.  Timetable set up for variety of sporting activities.	Timetables.  Pupil interviews.	£0  (Within cost of MSP).	This will teach sports leaders and prefects the skills needed to independently run games and physical activity sessions at break times.
To raise the profile of sport throughout the school.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend.  Continue to develop the 'house' system and encourage friendly competition.	Physical Education and Health to have a section of each newsletter.  Photographs to be published on school social media sites.	Newsletter.  Social Media.	£0	Parents to develop a better understanding of the sports and physical activity opportunities that the academy offers and how they could support their children with this.

**Witham St Hughs Academy – Review of Physical Education  
2017-2018**

<b>Swimming Summary – Year 5 2017-2018</b>						
Meeting national curriculum requirements for swimming and water safety.						
Year Group	Meeting APE and GD	GD	Meeting APE and GD	Pre Swimming Intervention Block	GD	Post Swimming Intervention Block
1	90%	15%	83%	83%	2016/17	97%
2	90%	11%	87%			97%
3	90%	15%	84%	42%		94%
4	92%	37%	96%			
<p align="center"><b>Swimming ‘top-up’ lessons – Year 6</b></p> <p>After Year 5 pupils completed their swimming block in July 2017, 17% of children did not meet the national curriculum requirements for swimming and water safety at the end of Key Stage 2. These pupils received an additional 12 week swimming block during Summer term 2017-2018.</p> <p align="center"><b>Physical Education Clubs</b></p> <p>During 2017/2018, 406 of the 466 sports club spaces offered to pupils were filled (87%).</p>						

**Witham St Hughs Academy – Review of Sports Premium Spending  
2017-2018**

**Total Planned Expenditure for 2017/18: £19,350**

<b>Summary of Sports Premium Expenditure 2017/2018</b>	
PE Sports Specialist Teacher to upskill teachers.	<b><u>£10,050</u></b>
Resources	<b><u>£1,300</u></b>
Intra-school competition	<b><u>£500</u></b>
Extra-curricular clubs	<b><u>£1,500</u></b>
Experience days and outdoor education	<b><u>£1,000</u></b>
Swimming	<b><u>£2,000</u></b>
Participation in competition and transport to events	<b><u>£1,200</u></b>
Sports Apprentices	<b><u>£300</u></b>
Healthy Lifestyles (see Healthy Lifestyles document)	<b><u>£1,500</u></b>
<b>Total</b>	<b><u>£19,350</u></b>

***Action Plan: Effective use of the Primary PE and Sport Premium 2017/2018***

<b>Key Action</b>	<b>Objectives</b>	<b>Success Criteria</b>	<b>Impact and Evidence</b>	<b>Cost</b>
To undertake a series of lesson observations and feedback (by PE subject leaders) with a focus on motor skill development and sports specific skills.	Ensure that the approach to teaching PE (motor skills and sports specific skills) is embedded throughout the school.  Develop consistency and progression across the year groups.	Feedback to every member of staff teaching PE.  Identify areas where further training is required.	100% (12/12 classes) are graded good or better  Lesson observation forms evidence this.	£0
To evidence pupil learning, progress and attainment in PE lessons.	Ensure that the assessment of progress and attainment is carried out.	Assessment points are in place.  Specialist Teachers are given non-contact time to prepare assessment tools.	Evidence of progress and attainment in PE (see the grid above).  On average, standards have been maintained at 91% meeting ARE and 20% GD.	£0
To provide CPD for teachers.	Ensure that teachers have the opportunity to observe, plan and team teach lessons with specialist primary sports coaches.	Teachers identify areas where further training is required and are assisted with this through a mentoring programme with the sports coaching specialists.	Lesson observations.  100% (12/12 teachers) stated that training had improved their teaching.	10,050
To run a wide range of sporting extra-curricular activities.	Ensure that children have the opportunity to experience a wide range of sorts in extra-curricular sessions.  Operate clubs that the children want (through pupil discussion) and that they have little exposure to e.g. golf, kurling and lacrosse.  Continue to offer clubs such as gymnastics, dance, dodgeball and football.	Encourage every child to participate in one club.  Investigate what other clubs children would like through pupil discussion.	Survey of participation.  See clubs data above (5% rise in comparison to 2016/2017)	£1500

	Run free sports clubs for PP, EAL, Forces and young carers.			
To improve intra-school competition.	Use sports leaders, team captains and specialist teachers to ensure that children have intra-school competitions (one per term).	Intra-schools developed further this year with more challenges and activities.	Photographs of child participation.  3 more (50%) intra-school competitions added throughout the academic year.	£500
To actively participate in sports events (inter school competition)	To make sure that all children have the opportunity to compete at non-competitive sports events (MSP Hykeham competitions), to ensure that 10% more children than 2016-2017 attend a competitive sporting event and to provide additional provision for SEN and G&T.	Success at tournament e.g. football, athletics, swimming gala and MSP inter-school competitions.  All children can speak about a sporting event that they have taken part in outside of school.	Photographs of child participation.  Pupil discussion.  21 competitions entered during 2017/2018 compared to 18 competitions in 2016/2017.	£1200
Ensure that PE resources are available, appropriate and fit for purpose.	Provide a range of PE equipment that is safe and appropriate for all children throughout school.  To clarify the distinction between break/lunchtime equipment and curriculum sessions.	Staff have confidence to teach PE as resources are organised and correct.  Extra-curricular clubs have the correct equipment to run effectively.	Order forms/ audit of resources.  Photographs.  Resources support the outcomes above.	£1,300
To raise the profile of sport throughout the school.	Make parents and children aware of how sport is encouraged, taught in school and of competitions that children attend.	Physical Education and Health to have a section of each newsletter.  Photographs to be published on school social media sites.	Newsletter.  Social Media.  Parent survey. 100% feel that the school supports their child in making healthy choices and having an active lifestyle.	£0
To increase children's skills and access to swimming.	Provide children with broader experiences in PE.  Develop further sessions for pupils not	Children in Year 5 have the opportunity to go swimming.  Children are identified who may not reach 25m in Year 6 and will have additional	See data above.	£2000

	reaching target 25m.	lessons.		
To provide a range of experience days that relate to outdoor education and sports.	<p>Pupils to have experience of outdoor adventurous activities through.</p> <p>Pupils have six forest school sessions per year.</p>	Children in KS1 and KS2 have had new experiences focused on physical education.	<p>Pupil surveys.</p> <p>98% of pupils feel that they have a broad range of experiences linked to outdoor learning.</p>	£1000
To provide children with greater access to competitive sports at break times.	Multi Sport Pro Specialist Teachers to organise games during these times and to train sports leaders.	<p>Sports leaders appointed.</p> <p>Timetable set up for variety of sporting activities.</p>	<p>Timetables of staff responsibilities during break times.</p> <p>Pupil interviews.</p> <p>100% of children agree that they have the opportunity to participate in competitive sport during break times.</p>	£300