



The Curriculum Newsletter

Year 4/5



An Overview of the Topic – Myths and Legends

This term the children will be finding out about myths and legends from different countries, including Ancient Greece and England. This topic will link history, geography, art and music sessions.

The Core Areas of Learning

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| <p><u>Maths</u></p> | <p><u>Number and Calculation</u></p> <ul style="list-style-type: none"> • Round any whole number to a required degree of accuracy and solve • Use negative numbers in context, and calculate intervals across zero including problems which require answers to be rounded to a specific degree of accuracy. • Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. • Begin to solve problems involving the calculation of percentages. • Perform mental calculations, including with mixed operations with large numbers. • Multiplication numbers up to 4-digits by a 2-digit whole number using formal written methods of long multiplication. • Divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division. • Use knowledge of order of operations to carry out calculations involving all four operations. • Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. • Multiply simple pairs of proper fractions, writing the answer in its simplest form. • Divide proper fractions by whole numbers. • Associate a fraction with division and calculate decimal fraction equivalents. | <p><u>Measurement, Geometry and Statistics</u></p> <ul style="list-style-type: none"> • Recognise, describe and build simple 3D shapes. • Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons. • Read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 2 decimal places. • Interpret and construct bar charts and line graphs and use these to solve problems. |
| <p><u>Literacy</u> Your child will:</p> | <ul style="list-style-type: none"> • Read and write a range of fiction and non-fiction texts including myths and legends • Be encouraged to develop greater accuracy with spelling, punctuation and grammar • Practise speaking and listening in small group and whole class situations • Develop a fluid, joined handwriting style | |
| <p><u>Science</u> Your child will:</p> | <ul style="list-style-type: none"> • Learn about the properties of different materials • Learn about evolution • Have the opportunity to plan and carry out investigations relating to these topics | |
| <p><u>I.C.T</u> Your child will:</p> | <ul style="list-style-type: none"> • Be taught to use the computer to complete research tasks • Practise their coding skills • Continue to develop their understanding of e-safety | |

Learning in relation to Our Topic and Beyond

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| <p><u>Our World and the Past</u> Your child will:</p> | <p><u>(History /Geography)</u></p> <ul style="list-style-type: none"> • Develop an understanding of chronology • Make comparisons between different periods and countries • Develop an understanding of how events can be seen from different points of view. • Have the opportunity to collect information from a range of different sources. |
| <p><u>Getting Creative</u> Your child will:</p> | <p><u>(Art/D.T/Music/Drama/Food Technology)</u></p> <ul style="list-style-type: none"> • Develop skills and techniques related to collage work • Understand how to develop a range of artistic techniques in the style of an artist. • Play different musical instruments as part of class performances |
| <p><u>Physical Education and Health</u> Your child will:</p> | <p><u>(PE/Swimming and Healthy Lifestyles)</u></p> <ul style="list-style-type: none"> • Develop skills in tennis and athletics • Understand how physical activity impacts health and well-being • Develop skills in striking and fielding games such as cricket and rounders |
| <p><u>Other Cultures/ Religions/ Ourselves</u> Your child will:</p> | <p><u>(International Links/French/RE/PSHE/SMSC)</u></p> <ul style="list-style-type: none"> • Be taking part in secondary transition activities, both at Witham and at their new schools (Y5) • Be finding out more about Christian and Muslim beliefs • Be learning about food and holidays in French • Have the opportunity to take part in Sex and Relationships education |
| <p><u>Enterprise and Philosophy</u> Your child will:</p> | <ul style="list-style-type: none"> • Be working on their Enterprise projects • Take part in philosophical discussions which will continue to teach pupils to use a range of age appropriate language in order to have a debate and reason their ideas with others |

Visits and Visitors

- Visits to secondary schools
- Swimming (Thursday) throughout the summer term

Reminders

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| <u>Homework</u> | Homework will be handed out every Monday and should be handed in the following Monday. |
| <u>Spelling Tests</u> | Spellings will be tested on a Monday. |
| <u>P.E</u> | Please make sure that PE kits are in school all week. |
| <u>Reading</u> | Guided reading sessions with the class teacher will take place weekly and individual reading will take place throughout the week with your child changing their book when required. |

How Can You Help?

- Please regularly listen to your child read and discuss the text.
- Help them to practise and learn their multiplication tables up to 12 x 12
- Help your child to learn their spellings ready for the weekly test
- Research areas of the curriculum with your child.
- Encourage your child to complete weekly homework tasks

Other

To research any of the topic areas which have been outlined in this newsletter, please visit the school website on : www.witham-st-hughs.co.uk

Once there, select the correct year page where you will find numerous games, activities and websites to strengthen and support learning throughout the term.

We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.

