



# The Curriculum Newsletter

## Year 6



### An Overview of the Topic – Myths and Legends

This term the children will be finding out about myths and legends from different countries, including Ancient Greece and England. This topic will link history, geography, art and music sessions.

### The Core Areas of Learning

<p><b><u>Maths</u></b></p>	<p><b><u>Number and Calculation</u></b></p> <ul style="list-style-type: none"> <li>• Round any whole number to a required degree of accuracy and solve</li> <li>• Use negative numbers in context, and calculate intervals across zero including problems which require answers to be rounded to a specific degree of accuracy.</li> <li>• Solve problems involving the relative sizes of two quantities where the missing values can be found by using integer multiplication and division facts.</li> <li>• Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</li> <li>• Solve problems involving the calculation of percentages.</li> <li>• Multiply 1-digit numbers with up to two decimal places by whole numbers.</li> <li>• Perform mental calculations, including with mixed operations with large numbers.</li> <li>• Divide numbers up to 4-digits by a 2-digit whole number using formal written methods of long division and interpret remainder in various ways.</li> <li>• Use knowledge of order of operations to carry out calculations involving all four operations.</li> <li>• Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.</li> <li>• Multiply simple pairs of proper fractions, writing the answer in its simplest form.</li> <li>• Divide proper fractions by whole numbers.</li> <li>• Associate a fraction with division and calculate decimal fraction equivalents.</li> <li>• Express missing number problems algebraically.</li> <li>• Find pairs of numbers that satisfy number sentences involving two unknowns.</li> </ul>	<p><b><u>Measurement, Geometry and Statistics</u></b></p> <ul style="list-style-type: none"> <li>• Recognise, describe and build simple 3D shapes, including making nets.</li> <li>• Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangle, quadrilateral and regular polygons.</li> <li>• Illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter.</li> <li>• Read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places.</li> <li>• Calculate the area of a parallelogram and triangles and calculate, estimate and compare volume of cubes and cuboids using standard units.</li> <li>• Interpret and construct pie charts and line graphs and use these to solve problems.</li> </ul>
<p><b><u>Literacy</u></b> <b><u>Your child will:</u></b></p>	<ul style="list-style-type: none"> <li>• Read and write a range of fiction and non-fiction texts, including myths and legends</li> <li>• Be encouraged to develop greater accuracy with spelling, punctuation and grammar</li> <li>• Practise speaking and listening in small group and whole class situations</li> <li>• Develop a fluid, joined handwriting style</li> <li>• Prepare for SATs tests in reading and grammar</li> </ul>	
<p><b><u>Science</u></b> <b><u>Your child will:</u></b></p>	<ul style="list-style-type: none"> <li>• Learn about the properties of different materials</li> <li>• Learn about evolution</li> <li>• Have the opportunity to plan and carry out investigations relating to these topics</li> </ul>	
<p><b><u>I.C.T</u></b> <b><u>Your child will:</u></b></p>	<ul style="list-style-type: none"> <li>• Be taught to use the computer to complete research tasks</li> <li>• Practise their coding skills</li> <li>• Continue to develop their understanding of e-safety</li> </ul>	

## Learning in relation to Our Topic and Beyond

<p><b><u>Our World and the Past</u></b> Your child will:</p>	<p><b><u>(History /Geography)</u></b></p> <ul style="list-style-type: none"> <li>• Develop an understanding of chronology</li> <li>• Make comparisons between different periods and countries</li> <li>• Develop an understanding of how events can be seen from different points of view.</li> <li>• Have the opportunity to collect information from a range of different sources.</li> </ul>
<p><b><u>Getting Creative</u></b> Your child will:</p>	<p><b><u>(Art/D.T/Music/Drama/Food Technology)</u></b></p> <ul style="list-style-type: none"> <li>• Develop skills and techniques related to collage work</li> <li>• Take part in the KS2 Summer Production</li> <li>• Play different musical instruments as part of class performances</li> </ul>
<p><b><u>Physical Education and Health</u></b> Your child will:</p>	<p><b><u>( PE/Swimming and Healthy Lifestyles)</u></b></p> <ul style="list-style-type: none"> <li>• Develop skills in athletics</li> <li>• Take part in tennis coaching sessions</li> <li>• Develop skills in striking and fielding games such as cricket and rounders</li> </ul>
<p><b><u>Other Cultures/ Religions/ Ourselves</u></b> Your child will:</p>	<p><b><u>(International Links/French/RE/PSHE/SMSC)</u></b></p> <ul style="list-style-type: none"> <li>• Be taking part in secondary transition activities, both at Witham and at their new schools</li> <li>• Be finding out more about Christian and Islamic buildings</li> <li>• Be learning about food and holidays in French</li> <li>• Have the opportunity to take part in Sex and Relationships education</li> </ul>
<p><b><u>Enterprise and Philosophy</u></b> Your child will:</p>	<ul style="list-style-type: none"> <li>• Be working on their Enterprise projects</li> <li>• Take part in philosophical discussions which will continue to teach pupils to use a range of age appropriate language in order to have a debate and reason their ideas with others</li> </ul>

### Visits and Visitors

- Transition Visits to secondary schools
- 3.5.19 Visit Spark Festival at Lincoln Cathedral.
- 23.5.19 Visit to Belton House
- 25.6.19 Visit to Manor Farm Academy

### Reminders

<b><u>Homework</u></b>	Homework will be handed out every Monday and should be handed in the following Monday.
<b><u>Spelling Tests</u></b>	Spellings will be tested on a Monday.
<b><u>P.E</u></b>	Please make sure that PE kits are in school all week.
<b><u>Reading</u></b>	Guided reading sessions with the class teacher will take place weekly and individual reading will take place throughout the week with your child changing their book when required.
<b><u>Secondary Transfer</u></b>	If you haven't already been sent dates for transition visits and Parents' Evenings, they will be sent out from the secondary schools soon.

### **How Can You Help?**

- Please regularly listen to your child read and discuss the text.
- Help them to practise and learn their multiplication tables up to 12 x 12
- Help your child to learn their spellings ready for the weekly test
- Research areas of the curriculum with your child.
- Encourage your child to complete weekly homework tasks

### **Other**

To research any of the topic areas which have been outlined in this newsletter, please visit the school website on :

[www.witham-st-hughs.co.uk](http://www.witham-st-hughs.co.uk)

Once there, select the correct year page where you will find numerous games, activities and websites to strengthen and support learning throughout the term.

*We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering, then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.*

### **SATs**

Y6 SATs week begins on Monday 13<sup>th</sup> May. The tests will all be completed in the morning sessions.

Please make sure that children are in school on time.

Results are due back in July and will be sent out with your child's report.

Mon 13 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Grammar and Punctuation test</li><li>• Spelling test</li></ul>
Tuesday 14 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Reading paper</li></ul>
Wednesday 15 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Maths - Arithmetic Paper</li><li>• Maths – Reasoning Paper 1</li></ul>
Thursday 16 <sup>th</sup> May	<ul style="list-style-type: none"><li>• Maths – Reasoning Paper 2</li></ul>