



The Curriculum Newsletter

Year 3



An Overview of the Topic

This term in Year 3 and Year 4 our topic will be Dinosaurs! We will be learning all about dinosaurs, when they lived, what they looked like, what they ate and even what might have happened to them in the end.

The Core Areas of Learning

<p>Mathematics Your child will:</p>	<p>Number and Calculation</p> <ul style="list-style-type: none"> • Compare and order numbers to 1000 and read and write numbers to 1000 in numerals and words. • Count from 0 in multiples of 4, 8, 50 and 100. • Recognise the value of each digit in a 3-digit number. • Understand and can count in tenths, and find the fractional value of a given set. • Add and subtract fractions with a common denominator. • Derive and recall multiplication facts for 3, 4 and 8x tables. • Add and subtract mentally combinations of 1-digit and 2digit numbers. • Add and subtract numbers with up to 3-digits using formal written methods. • Write and calculate mathematical statements for multiplication and vision using the 2x, 3x, 4x, 5x, 8x and 10x tables. • Calculate 2-digit x 1-digit. • Solve number problems using one and two step problems 	<p>Measurement, geometry and statistics</p> <ul style="list-style-type: none"> • Identify right angles and can compare other angles stating whether they are greater or smaller than a right angle. • Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. • Tell the time to the nearest minute and use specific vocabulary, including seconds, am & pm. • Measure, compare, add and subtract using common metric measures. • Solve one and two step problems using information presented in scaled bar charts, pictograms and tables.
<p>Literacy Your Child Will:</p>	<ul style="list-style-type: none"> • Practise speaking and listening in small and large group situations • Participate in activities such as role play and drama • Read and write in a range of styles based upon Non- Fiction, Narrative and Poetry texts • Practise handwriting with a focus upon letter formation and joining letters to become legible and neatly formed • Consolidate and learn spelling patterns and choices • Practise grammatical elements and learn to apply these in writing. 	
<p>Science Your Child Will:</p>	<ul style="list-style-type: none"> • Develop an understanding of living things and their habitats • Investigate forces and magnets • Learn about and manipulate light and shadows 	
<p>I.C.T Your Child Will:</p>	<ul style="list-style-type: none"> • Develop research Skills • Practice core ICT and typing skills • Use a range of software and apps 	

Learning in relation to Our Topic and Beyond

<p>Our World and the Past Your Child Will:</p>	<p>(History /Geography)</p> <ul style="list-style-type: none"> • Know the different types of dinosaurs that roamed the Earth • Learn about the time period in which the dinosaurs were alive • To understand why dinosaurs could have been made extinct • What the Earth looked like millions of years ago • Where to look for dinosaur bones • To understand about famous dinosaur hunters from around the world.
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<p><u>Getting Creative Your Child Will:</u></p>	<p><u>(Art/D.T/Music/Drama/Food Technology)</u></p> <ul style="list-style-type: none"> To understand how to produce collage techniques To understand how to create reptile skin patterns To understand how to create a sculpture of a dinosaur To understand how to use appropriate colours to represent dinosaurs.
<p><u>Physical Education and Health Your Child Will:</u></p>	<p><u>(PE and Healthy Lifestyles)</u></p> <ul style="list-style-type: none"> Be experiencing a range of games and athletics activities. Experiencing specialised tennis coaching from professional coaches. Games sessions will include a range of equipment which helps to develop a range of team games skills
<p><u>Other Cultures/ Religions/ Ourselves Your Child Will:</u></p>	<p><u>(International Links/French/RE/PSHE)</u></p> <ul style="list-style-type: none"> In French your child will be learning how to use every day, basic vocabulary. In Religious Education your child will be learning about Hinduism, beliefs and lifestyles In PSHE, your child will be learning about Relationships and Changes. Within the Life skills element of the curriculum, you child will be learning about the meaning of the word ‘ Perseverance’
<p><u>Enterprise and Philosophy Your Child Will:</u></p>	<ul style="list-style-type: none"> Enterprise this term will comprise of pupils working together to run a business. They will use and apply the skills which they have learnt previously e.g. Market Research, Advertising etc. The Philosophy Curriculum will continue to teach pupils to use a range of age appropriate language in order to have a debate and reason their ideas with others.

<p><u>Visits and Visitors</u></p> <p>[] Dinosaur experience day, date TBC.</p>

<u>Reminders</u>	
<u>Homework</u>	Homework will be handed out every Monday
<u>Spelling Tests</u>	Spellings will be tested on every Monday
<u>P.E</u>	PE kits are required to be in school Monday to Friday.
<u>Reading</u>	Guided reading sessions with the class teacher will take place weekly and individual reading will be on-going throughout the week with your child changing their book when required.

<u>How Can you Help?</u>
<ul style="list-style-type: none"> Please regularly listen to your child read and discuss the text. (Also complete orange reading records) Help them to practise and learn their x4, x6 and x9 time’s tables. Help your child to learn their spellings ready for the weekly test. Research areas of the Curriculum with your child.

<u>Other</u>
<p>To research any of the topic areas which have been outlined in this newsletter, please visit the school website on : www.witham-st-hughs.co.uk/ Once there, select the correct year page where you will find numerous games, activities and websites to strengthen and support learning throughout the term.</p>
<p><i>We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or If you would like any further information regarding this term’s curriculum please do not hesitate to contact school. Thank you.</i></p>