



Witham St Hughs Academy

‘Education For Lifelong Learning’

Vision

At Witham St Hughs Academy we strive to provide the best education possible and to ensure happiness and achievement for all. We will work in partnership with parents, local schools and the wider community to help our pupils become confident, responsible adults.

Values

We believe that everyone in the school community, pupils, staff, parents and governors are partners with important contributions to make to the success and daily life of the academy.

At Witham St Hughs Academy, we value:

Perseverance and lifelong learning

Honesty

enjoyment

Personal successes – High Standards and Achievement for All

Mutual respect

Happiness and

Effective partnerships

Aims:

- 1 To encourage everyone to aspire to their highest academic and personal potential and to create opportunities to help them achieve greater independence.
- 2 To provide children with high quality, relevant experiences which promote high standards of achievement academically, creatively, personally, socially, morally, culturally and spiritually.
- 3 To recognise and value the contributions of all people within the school community.
- 4 To provide a secure and supportive environment that promotes healthy lifestyles, happiness and a sense of caring and belonging.
- 5 To work in partnership with all those involved in the life of the academy in order to create an atmosphere of openness, trust and respect that enables people to undertake their responsibilities.
- 6 To develop positive self-esteem, confidence and enthusiasm for all, developing an awareness of self worth and pride in achievements.
- 7 To develop and implement exciting, challenging and varied learning experiences which meet the needs of the 21st century for all.
- 8 To ensure children develop the necessary life skills to prepare them for life and work.



Parental Summary of the Academy Improvement Plan

School Improvement Plan 2018 – 2019

A Brief Overview for Parents, Carers and Other Interested Parties

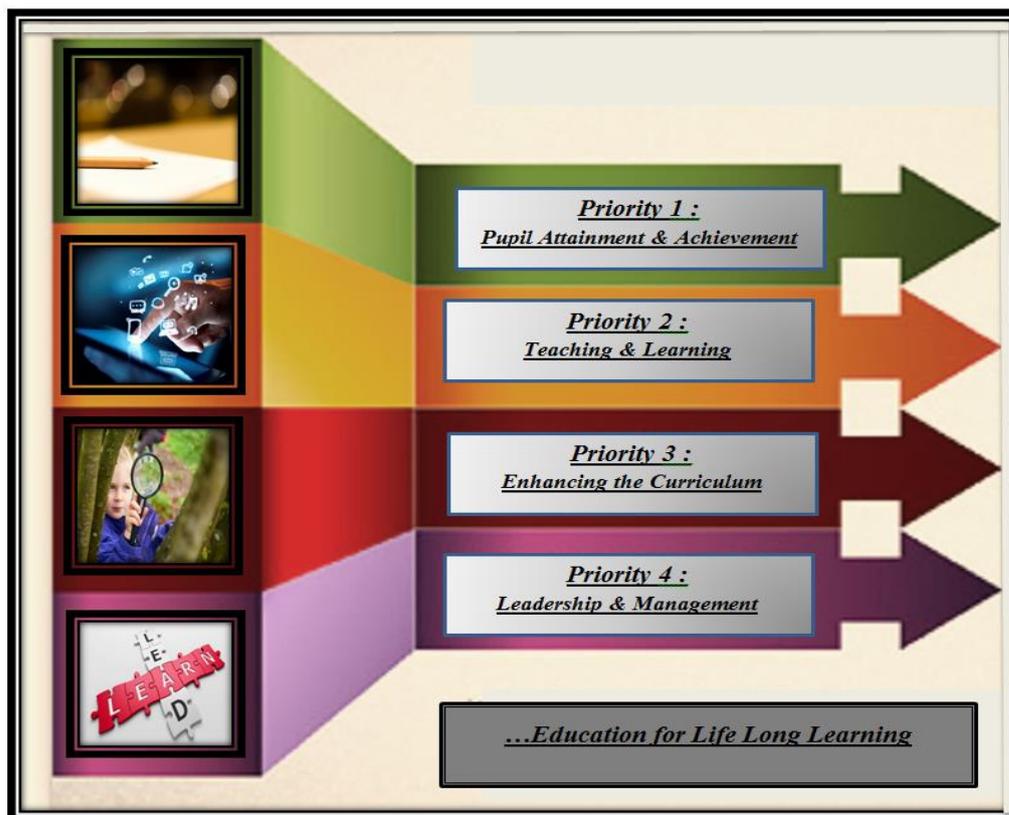
What is an Academy Improvement Plan and why do we have one? Each year we produce an Improvement Plan. The plan is the result of an analysis of the academy’s needs, strengths and weaknesses as identified by our own monitoring, assessment and evaluation systems, as well as inspections from the Trust itself. The Academy Improvement Plan contains the long term priorities and ambitions which the academy wishes to work towards, and also short term actions which will ensure that the long term priorities are achieved.

Why this brief overview? The Academy Improvement Plan is a very full document. It is a strategic plan and, more importantly, a working document for all staff involved at Witham St Hughs Academy. We believe that it is important for everyone who has an interest in the future of our academy to be aware of what we are striving to achieve, and of how we intend to do this. We are reliant upon the interest, advice, work and support of all those who come into the academy and, as such, are anxious to provide a brief overview of our intentions.

Having defined the main areas to work upon in our academy, we have established four main priorities for the coming year. The priorities are:

Priority 1:	Priority 2:	Priority 3:	Priority 4:
<p><i>To ensure high standards of pupil attainment and achievement</i></p> <p>Our specific objectives this year relate to improving standards of attainment across all subjects with a particular focus on the challenges presented to pupils at a ‘Greater Depth Standard’. This includes Problem Solving and the ability to reason their answers thoroughly in mathematics. Additionally, aspects such approaches to reading at a ‘Greater Depth Standard’ will be implemented.</p>	<p><i>To ensure that learning for all pupils is good and or better, and learning is outstanding for at least 75%.</i></p> <p>This year we are aiming to enhance the creative approaches to our curriculum in subjects which are beyond English and Mathematics. As part of this, we will be looking at the purpose and context for learning as well as how to engage pupils in Problem Solving tasks. As a staff team, we will be looking at the teaching approaches in each others classrooms as well as observing teaching beyond the Academy.</p>	<p><i>To establish a high quality Curriculum with a focus on Health, Enterprise and PE</i></p> <p>To advance the curriculum we will be focusing upon ‘Enterprise skills’. Pupils will be enhancing their skills in this area. Sports and Healthy Lifestyles will continue to be a core focus alongside cookery and the benefits of Healthy eating. Finally we are continuing to aim for the Arts Mark Gold accreditation, therefore creativity within the curriculum will also be a core element of the learning!</p>	<p><i>[] To continue to establish a strong strategic direction for the Academy.</i></p> <p><i>[] To establish an efficient and high quality of service within the school</i></p> <p>The main objectives centre around the quality of the middle leadership within the Academy. Also leadership will be further strengthened with positive links in relation to other Trust settings. We will be reviewing our systems and policies when supporting other schools via our Teaching School.</p>

Academy Improvement Overview: 2018/19



**Priority 1 :
Pupil Attainment & Achievement**

- *EYFS new baseline implemented.*
- *GD approaches in Mathematics implemented*
- *GD approaches in writing implemented ‘ Write like an author’ and Purpose for writing.*
- *Shared and Guided Writing Approaches reviewed including spellings.*
- *Recall and basic speed in Mathematics (Show me 5 and Times tables)*
- *Reading enhanced via Book Blog, Library and approaches to Guided Reading via Research*

**Priority 2 :
Teaching and Learning**

- *Iris Technology is used to enhance the quality of Teaching.*
- *Active Learning and the Creative approaches to non core teaching*
- *‘Teacher Showcase’ sessions to be established with all staff.*
- *ATI Science approaches established*
- *Teaching and Learning links with other settings in LEAD established.*

**Priority 3 :
The Curriculum**

- *The Enterprise Curriculum enhanced .*
- *PE approach and Health Framework Implemented.*
- *Hub Competitions Implemented.*
- *Cookery Framework implemented*
- *‘Witham News Channel’*
- *Life Simulation Curriculum Reviewed*
- *Cultural Links established with LEAD schools*
- *Forest School Curriculum Implemented for Pupil Premium Pupils.*

**Priority 4 :
Leadership & Management**

- *Embedding the MAT direction and processes in conjunction with LEAD.*
- *Implement the English Hub and Phonics bids via the Teaching School*
- *Middle Leadership enhanced and developed across the Academy*
- *Coaching skills developed with Senior leaders.*
- *Reward and Recognition Policy/ Mental Health Awareness Implemented.*
- *Team Building*