

The Curriculum Newsletter

Year 2



An Overview of the Topic

In Termlet 3 and 4 our topic is called 'Time Detectives.'

We will be learning all about Lincoln and how the city has changed throughout history and we will be creating a historical documentary about Lincoln.

The Core Areas of Learning

<p><u>Mathematics</u></p> <p><u>Your Child Will:</u></p>	<p><u>Number and place value</u></p> <ul style="list-style-type: none"> Count to and across 100, forward and backwards, beginning with 0 or 1 from any number. Count in multiples of 2, 5 and 10. Count, read and write numbers to 100 in numerals. Say what is one more or one less than any number. Read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least <p><u>Calculations</u></p> <ul style="list-style-type: none"> Represent and use number bonds and related subtraction facts to 20. Add and subtract 1-digit and 2-digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition, subtraction and equals signs. Solve one-step problems that involve addition and subtraction, using objects and pictorial representations. Solve missing number problems. Solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays. <p><u>Fractions</u></p> <ul style="list-style-type: none"> Recognise, find and name a half of an object, shape or quantity. Recognise, find and name a quarter of an object, shape or quantity 	<p><u>Measurement</u></p> <ul style="list-style-type: none"> Compare, describe and solve practical problems for lengths and heights; mass/weight; capacity and volume; and time. Measure and begin to record lengths and heights; mass/weight; capacity and volume; and time. Recognise and know the value of different denominations of coins and notes. Tell the time to the hour. Tell the time to half past the hour. Draw hands on a clock face to show these times. Sequence events in chronological order using language. Recognise and use language relating to dates, including days, weeks, months and years <p><u>Geometry – properties of shapes</u></p> <ul style="list-style-type: none"> Recognise and can name common 2D shapes (rectangles, including squares, circles and triangles. Recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres. <p><u>Geometry – position and direction</u></p> <ul style="list-style-type: none"> Describe position, directions and movement, including half, quarter and three-quarter turns.
<p><u>Literacy</u></p> <p><u>Your Child Will:</u></p>	<ul style="list-style-type: none"> Learn to speak confidently in small and large group situations. Ask and answer questions based upon a range of stimuli. Participate in activities such as role play and drama. Read a range of non-fiction, narrative and poetry texts which will be supported with guided and individual writing and reading sessions. Consolidate basic letter formation and learning how to join handwriting. 	
<p><u>Design and Technology/ Science</u></p> <p><u>Your Child Will:</u></p>	<ul style="list-style-type: none"> Learn about the properties of different materials. Learn how different materials are suitable for a given purpose. For example, the materials Lincoln Castle is made from and why it is made from those materials. Learn how to test different materials. Learn to join different materials together. Observe closely how different materials can be changed and manipulated. 	
<p><u>I.C.T</u></p> <p><u>Your Child Will:</u></p>	<ul style="list-style-type: none"> Unit title – We are Photographers. Learn to use a digital camera or camera app to take photos. Learn to evaluate the photos they have taken. Edit and enhance photographs. Select their best images to include in a shared portfolio. 	<ul style="list-style-type: none"> Unit Title – We are Detectives. Understand that email can be used to communicate Learn to open, compose and send emails. Use appropriate language in emails. Develop skills in editing and formatting texts in emails. Be aware of e-safety issues when using emails.

Learning in relation to Our Topic and Beyond

<p><u>Our World and the Past</u></p> <p><u>Your Child Will:</u></p>	<p><u>(History /Geography)</u></p> <ul style="list-style-type: none"> Learn about the history of Lincoln and how it has changed through time. Understand how the Roman's impacted Lincoln and shaped the city. Learn about why Isaac Newton is famous and his role in the scientific world. Understand the difference between human and physical features of the city of Lincoln. Learn about Lincoln castle and identify the main features of a castle.
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	<ul style="list-style-type: none"> Look at different maps and learn how to identify key landmarks on a map.
<u>Getting Creative Your Child Will:</u>	<u>(Art/D.T/Music/Drama/Food Technology)</u> <ul style="list-style-type: none"> Learn about the painting works of famous artists Learn different painting skills and techniques Learn about colour mixing using different paints, watercolour, poster and acrylic Make collections of ideas gathered from a range of sources Play instruments in different ways and create sound effects Handle and play instruments with control
<u>Physical Education and Health Your Child Will:</u>	<u>(PE/Swimming and Healthy Lifestyles)</u> <ul style="list-style-type: none"> Learn how to engage in a range of hockey activities and learn the skills required to play hockey. Learn how to play team games. Learn how to play games which have team rules. Find out how exercise keeps our body healthy. Know what activities we can do to stay fit.
<u>Other Cultures/ Religions and Ourselves Your Child Will:</u>	<u>(International Links /RE/PSHE/French)</u> <ul style="list-style-type: none"> Learn about our link school in Singapore. Learn how to respect others and be a good friend. Learn how to say basic French phrases. Learn about the Islamic celebration of Ramadan and the pilgrimage to Mecca. Learn about the Islamic community.
<u>Enterprise and Philosophy Your Child Will:</u>	<ul style="list-style-type: none"> Enterprise this term will comprise of pupils being taught basic Enterprise skills e.g. What Market Research is, What Advertising is etc. This is working towards a final project which the children will decide where they want to host their enterprise project. The Philosophy Curriculum will continue to teach pupils to use a range of age appropriate language in order to have a debate and reason their ideas with others.

<u>Visits and Visitors</u>
Visit to the Lincoln Castle.

<u>Reminders</u>	
<u>Homework</u>	Homework will be handed out every Monday.
<u>Spelling and Times Tables Tests</u>	Spellings and times tables will be tested on Monday.
<u>P.E</u>	PE will be on Tuesday/ Thursday, but please ensure that PE kits are in school all week in case there are any additional sessions.
<u>Reading</u>	Guided reading sessions will take place with a member of the Y2 team weekly and individual reading will be ongoing throughout the week with your child changing their book when required.

<u>How Can you Help?</u>
<ul style="list-style-type: none"> Please regularly listen to your child read and discuss the text. (Also complete orange reading records) Help them to practise and learn their x2, x3, x4 and x5, x10 tables. Help your child to learn their spellings ready for the weekly test Research areas of the Curriculum with your child.

<u>Other</u>
<p>To research any of the topic areas which have been outlined in this newsletter, please visit the school website on : www.witham-st-hughs.co.uk/</p> <p>Once there, select the correct year page where you will find numerous games, activities and websites to strengthen and support learning throughout the term.</p> <p><i>We value the support of all parents and carers. If you feel that you can help in any way with the work we are covering then please let us know or if you would like any further information regarding this term's curriculum please do not hesitate to contact school. Thank you.</i></p>